

Memorandum

To: **Todd Larson**
From: **Kathy Wallace**
Project: **SPPS Como Park Senior High School**
Project Number: **16-0141**
Subject: **Community Workshop 1 – Meeting Minutes**
Date: **March 30, 2016**
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Community Workshop #1 Agenda

1. Welcome
2. Where are we? FMP process
3. Introductions and Highest Hopes
4. Overview of FMP Vision, Principles & Standards
5. Group work: What is Special about Como Park Senior High School?
6. Starting point: Project diagrams from FMP Phase 3
7. Next steps: upcoming workshops, 'homework'
8. Reflections

The group was greeted and welcomed to the first Community Workshop and given an overview of the Facilities Master Planning (FMP) process. Each member of the committee then introduced themselves along with their highest hope for the work to be done at Como Park Sr High School (Como HS). Responses are below and can also be viewed in the Wordle following.

Highest Hopes:

- AC in the Culinary lab
- Welcoming to everyone
- Multi-use space
 - Specific use: AP
 - Greatest service school
- A school store for Academy of Finance (AOF)
- Aspirational space
- Varied/Multi-use space – for Yoga
- Safety/Security
- Discipline/Organized
- Hand dryers that work
- More usable big spaces/performance
- To be a Shining star among SPPS high schools
- Specific-use (planned out) space
- Improve vehicular and pedestrian circulation
- Flexible learning spaces that can be adapted “in the moment”
- Support for outside users (SILC*): eg. Vending machines and library (small)
**SILC=School of Indian Language and Culture MN*
- Serve the community, starting with the students
 - See Como move ahead into the future as vibrant school community
- Wayfinding
- Able to learn in classrooms
- Inviting entry
- Fix broken doors
- Electronics to host swim meet

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What Makes Como HS Special, Group 3:

- AOF, Academy of IT (AoIT)
- Community service
- Positive memory of attending or teaching at Como High
- Beacon for local community
- Involve alumni
- School welcoming, community use
- Credit union
- JROTC

What Makes Como HS Special, Group 4:

- Diversity
- Sports – soccer, basketball
- Something for everyone
- Socially vibrant (AOF, Student Union)
- External Partners (FR Bank, Thompson Reuters, 3M)
- Balance of staff (younger/older)
- Community support
- Fitness
- Incorporate movement through landscapes
- STEAM efforts

What Makes Como HS Special, Group 5:

- Diversity
- AOF – Academy of Finance
- Community Based Geographically
 - Maximize local features
 - Partners
 - SILC
 - Como Park/Zoo
 - U of MN
- Drive to AP Participation and Sustainability
- Student leadership opportunities

Questions / Comments

Several questions were raised by parents and teachers throughout the evening. Answers are in italics. Many of these important questions do not have a predetermined answer; however they will be addressed as the design process moves forward. For the record, questions are listed below:

- Is there a budget? What is the budget?
- How can construction not disrupt learning during the school year?
- Is there a plan to grow the student enrollment at Como? *Not at present.*
- Should the City do street improvements before construction occurs? *It is scheduled for this coming summer.*

- Are the multiple conversations about Como improvements (e.g. Athletics, SPPS Environmental group) being integrated? *Yes, by Project Manager Todd Larson and the architects.*
- Will the school get air conditioning? *If not, likely approach is that units would be made AC ready.*
- What about the two-story addition – should it be one story and connect wings? *The third Community Workshop will provide a chance for this and other ideas to be explored together.*

Reflections

- Current design ‘silos’ us rather than uniting us
- Location of RR tracks – fence 20 ft. from art room door
- Collaborate with neighbors
- Retrofit – means can’t have everything
- Furniture and technology – “part of the ask”
- Transformation to meet the educational needs of students
- College and career readiness spaces depend on decisions about programming

Next Steps

The group was strongly encouraged to return for Workshop #2 – Envisioning the Future - April 19, 2016, 5:30-7:30.

As shared knowledge will be developed, the team is asked to attend all four meetings if possible.

- Recruit students and others who reflect the diversity that is special to Como HS!
- Participants were asked to bring an image/images of a place or space that speaks to what you want for Como HS.

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Attendees – Workshop #1 Como HS

Name	Relationship to SAP	Contact
Angela Selb-Sack	SPPS Project Manager; substituting for Todd Larson, SPPS Project Manager	
Meg Parsons	CGA	
Kathy Wallace	CGA	
Darryl Pratte	CGA	
Steve Albertson	CGA	
Steven Powers	Staff	steven.powers@spps.org
Sonja Agarwal	SILC – Rent space on Sat.	sonjaar@hotmail.com
Kathy Farm	Teacher	Kathleen.farm@spps.org
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Patrick Coyne	Admin/parent	Patrick.coyne@spps.org
Danielle Neuman	Teacher	
Kathy Kahn	Teacher	Kathryn.kahn@spps.org
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